

Curriculum Update Summer

We are incredibly proud of the way our Year 11 and Sixth Form students have approached this summer's examination season. Throughout the examination period, students have demonstrated exceptional maturity, resilience and determination.

Their punctuality, commitment and effort have been excellent. While results day may still be a few months away, they have already shown the qualities needed to place themselves in a strong position for success. We look forward to celebrating their achievements with them in August.



Work Hard



Be Kind



Join In

When people think about a curriculum, they often think about the topics students' study in each subject. However, an effective curriculum is much more than a list of content. A great deal of thought goes into how learning is sequenced so that knowledge and skills build over time. At TCS, we carefully consider what students need to know first, what prior knowledge they can draw upon, and how new learning connects to what has come before.

This sequencing is important because learning is not a series of isolated events. The curriculum is designed so that each lesson, unit and year group builds upon previous learning, allowing students to develop deeper understanding and greater confidence. This helps ensure that learning is retained over time and can be successfully applied in different contexts.

Attendance plays a vital role in this process. Because learning is carefully sequenced, missing lessons can make it more difficult for students to access future learning. Excellent attendance allows students to benefit from the full curriculum, maintain continuity in their learning and achieve the best possible outcomes. We remain grateful for the continued support of families in ensuring that students attend school regularly and arrive ready to learn each day.

If you would like to find out more about the curriculum for any of our subjects, please visit our website <https://www.teignmouthsecondary.co.uk/the-tcs-curriculum/>

As our current Year 11 students prepare to move on to the next stage of their education, we now pass the mantle to our current Year 10 students as they begin their transition into their final year of study.

We start this transition early during the summer term. Students will complete their PPEs (mock examinations), providing valuable experience of formal examinations and helping them identify areas for further development.

An important part of this transition is the move from form groups to study groups. This change allows us to provide more targeted support and bespoke preparation in English, Mathematics and Science. Students will benefit from dedicated daily opportunities for revision, intervention and examination preparation, ensuring they are as well prepared as possible for the challenges and opportunities of Year 11.

We are currently in the final stages of preparing our timetable for the next academic year. This is always a carefully considered process. As part of this approach students will be placed in a range of new teaching groups. These provide students with opportunities to work alongside a wider range of peers, develop new friendships, strengthen collaboration skills and benefit from different classroom dynamics. We recognise that any change can take time to adjust to, and we ask parents to support us by encouraging students to approach their new classes positively and to give themselves time to settle. A great deal of thought, planning and professional judgement goes into the construction of teaching groups, and our experience shows that students adapt quickly and thrive in their new learning environments.



Teignmouth Community School



Curriculum Update



We have been working hard on mapping our **Year 10** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

PSHE Lessons	Assemblies	Events	Careers
- Valuing Diversity - Understanding and Preventing Extremism - How people are drawn into extremism	Best Version of you? A reflection on this year.	- Awards' Evening - Day of Sport - Dawlish Warren Fieldtrip (Geography) - Post 16 taster day - British Esports Championship finals	Work Experience Week

Subject (Core)	Unit of Work
English	Power & Conflict Poetry Why are we studying this? As Year 10 continue their study of GCSE examination content, following completion of A Christmas Carol, An Inspector Calla and English Language Paper 1, they will continue to study an anthology of poems on the topics of 'Power & Conflict' ranging from the work of William Blake in 1792 all the way through the Beatrice Garland in 2015.
Maths	Higher - Recurring decimals, Expanding and Factorising Brackets, Handling Data and Statistical Diagrams Foundation – Expanding and Factorising Brackets, Handling Data and Statistical Diagrams. Why are we studying this? Brackets: previously we have covered expanding and factorising single brackets. We are now ready to build on this and expand and factorise quadratics. This will allow us to solve quadratic equations and work with much more complex quadratics in the future. Handling data: statistical methods covered in previous years can now be used to represent data in graphical form. This requires students to broaden their understanding of types of graphs and techniques for their representation.
Science	Consolidation and revision Why are we studying this? As we move into the final part of Year 10, students have now covered a significant proportion of the GCSE Science course. This gives us an excellent opportunity to pause the introduction of large amounts of new content and instead focus on consolidating and strengthening understanding of the topics already taught, before continuing with the remaining content in Year 11. Through retrieval practice, exam-style questions, and targeted revision, students will improve their confidence, develop key exam techniques, and be well prepared for their end-of-year mock examinations.

Year 10 Summer 2



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Subject (Core)	Unit of Work
History	British depth study – Early Elizabethan England, 1558-88 This unit is our British depth study, focusing on a short time span of Elizabeth I’s reign. This unit requires students to understand the complexity of Elizabethan society and the interplay of different aspects within it, including social, economic, political, religious and military aspects. Why are they studying this? Students are studying this unit as part of the GCSE History qualification. This unit builds upon prior knowledge developed during the study of KS3 History, but allows students to consider the first half of Elizabeth I’s reign in greater depth, as well as the emerging threats and challenges to her rule.
Geography	Physical Landscapes: Rivers & Coasts Students will continue to explore the varied landscapes of the UK with a particular focus on coasts. As part of this unit of work students will explore the formation of differing landforms, drawing upon real life examples, alongside the causes of flooding and how this can be managed. Why are they studying this? Students are studying this unit as part of their GCSE qualification for paper one, building upon their foundational knowledge from Ks3. As part of this unit, students will undertake a piece of coastal fieldwork meaning that the placement of this unit is at an ideal time to facilitate this.
PE	Each class will choose at least 2 sports each term from the categories of Games, Aesthetics, Fitness, Leadership or Alternative Sports. Summer Sports such as Rounders, Athletics, Cricket, Softball, Volleyball, Short Tennis or Ultimate Frisbee are some of the options they can choose.

For Option Subjects please see the road maps on the school website.

We have been working hard on mapping our **6th form** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months for Personal Development.

	PSHE Lessons	Assemblies / Tutorial	Events	Careers
Year 12	Travel and Living Independently - Staying Safe - In the UK and Abroad - Alcohol and Drugs Abroad	- Introduction to UCAS - Wellbeing – managing stress and anxiety - Preparing for results day - Work Experience preparation	- SF ambassadors – Sports Marathon, Day of Sport and lower school welfare support. - A Level Fieldwork Week (Geography) Enrichment - Garden project - Summer Sports - Swimming - End of Year student social – 20th June - Sea Fishing enrichment – 18th June - London residential – 21st-22nd	Year 12 work experience Level 2 – careers meetings Unifrog 1-1 course

For subject specifics please see the road maps on the school website.

Curriculum Summer 1



**Work
Hard**



Be Kind



Join In

You can find out more about each curriculum area by visiting the subject pages on our school website where you will find our Road Maps. These offer a brief visual guide to our curriculum showing the learning sequence that students will follow in each year group. Further information can be found in the detailed Curriculums Plans which outline the core aims, content and skills that students are taught.

<https://www.teignmouthsecondary.co.uk/the-tcs-curriculum/>

Staying involved in your child's learning, regardless of their age or the subject, shows you care and helps you stay connected to their school experience. Your involvement can boost their self-esteem and confidence, which are key to their success.

This half term, our Year 10 students will take part in their work experience placements. Work experience is an important opportunity for students to spend time in a real workplace, developing their understanding of different careers and gaining first-hand experience of the world of work. Work experience also plays an important role in supporting our careers education programme. Through meaningful encounters with employers and workplaces, students can begin to explore potential career pathways, challenge stereotypes and make more informed decisions about their future study and employment options. For many of our students, it can be the first opportunity to experience a professional working environment and to start thinking more clearly about their aspirations beyond school.

We are extremely grateful to the employers and organisations who continue to support our students by offering placements and sharing their expertise. Their support helps provide valuable experiences that can have a lasting impact on our young people's confidence, ambition and future choices. We look forward to hearing about the experiences our students have during the week and the skills and insights they bring back with them.

Although work experience may still feel a long way off for younger students, conversations at home can play an important role in helping children begin to think about their interests, strengths and future aspirations. Parents may wish to ask questions such as:

- What subjects do you enjoy most at school and why?
- Do you prefer working with people, ideas, technology, animals or being creative?
- What jobs or careers have you heard about that sound interesting?
- Would you enjoy working indoors, outdoors or a mixture of both?
- Do you like solving problems, helping others, making things or performing?
- What skills do you think are important in different jobs?
- If you could spend a day with any professional, who would it be and why?
- What kind of workplace do you think you would enjoy?
- Are there family members or friends whose jobs you would like to learn more about?
- What would you like your future job to help you achieve or contribute to?

If you need to contact any of your child's teachers, then all staff email addresses can be found on the school website via: <https://www.teignmouthsecondary.co.uk/general-information/staff-list/>