

Curriculum Update Summer

Looking ahead, we are excited to welcome our new cohort of Year 7 students. They will be joining us for an induction day on the 8th of July. This day will provide them with the chance to get to know the school site, meet their peers in small groups, and experience a taster of the types of lessons they will encounter in Year 7. We know that transition to secondary school can be both exciting and a little daunting, and this induction is designed to help ease that process.



Work Hard



Be Kind



Join In

Over the next half term, our staff will be focusing on enhancing the way we provide feedback to students, ensuring that it is clear, targeted, and effective in helping them move forward in their learning. One of the key concepts we are exploring is the idea of 'hunting not fishing' when it comes to feedback. This means being really explicit about what we are looking for in students' work. Rather than offering vague or general comments, we aim to clearly communicate the specific criteria for success from the outset. This approach helps students understand exactly what they need to focus on and makes feedback more actionable. By adopting this method, our goal is to empower students to take ownership of their progress. When they know what good work looks like and receive precise, constructive feedback, they can make immediate improvements and continue to develop their skills with greater confidence. We believe that by sharpening our feedback methods, we will support deeper learning and foster greater independence in our students.

Some of our middle leaders will also be visiting local primary schools during the next half term to gain insight into how their subject areas are taught at Key Stage 2. This valuable experience will support our curriculum planning by helping us understand the foundation students have when they arrive in Year 7. It also ensures a smoother transition from primary to secondary education, allowing us to build more effectively on prior learning. We will be looking at what progress looks like in each year group so that we can challenge students to do their very best.

We are also working hard to finalise our timetable for the next academic year. As part of this, students will be placed in new teaching groups. This change is beneficial as it gives students the chance to build relationships with different teachers and classmates, fostering new friendships and collaborative skills. We encourage students to view this as a fresh opportunity to expand their social circles and grow as learners. Timetables will be distributed on the first day back in September.

If you would like to find out more about the curriculum for any of our subjects, please visit our website <https://www.teignmouthsecondary.co.uk/the-tcs-curriculum/>

Curriculum Update



We have been working hard on mapping our **Year 10** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

	PSHE Lessons	Assemblies	Events	Careers
	<ul style="list-style-type: none"> Valuing Diversity Understanding and Preventing Extremism How people are drawn into extremism 	<ul style="list-style-type: none"> Best Version of you? A reflection on this year. 	<ul style="list-style-type: none"> Awards' Evening Day of Sport Dawlish Warren Fieldtrip (Geography) Post 16 taster day British Esports Championship finals 	<ul style="list-style-type: none"> Work Experience Week

	Subject (Core)	Unit of Work
Year 10 Summer 2	English	<p>Power & Conflict Poetry</p> <p>Why are we studying this? As Year 10 continue their study of GCSE examination content, following completion of A Christmas Carol, An Inspector Calla and English Language Paper 1, they will continue to study an anthology of poems on the topics of 'Power & Conflict' ranging from the work of William Blake in 1792 all the way through the Beatrice Garland in 2015.</p>
	Maths	<p>Higher - Recurring decimals, Expanding and Factorising Brackets, Handling Data and Statistical Diagrams</p> <p>Foundation – Expanding and Factorising Brackets, Handling Data and Statistical Diagrams.</p> <p>Why are we studying this? Brackets: previously we have covered expanding and factorising single brackets. We are now ready to build on this and expand and factorise quadratics. This will allow us to solve quadratic equations and work with much more complex quadratics in the future. Handling data: statistical methods covered in previous years can now be used to represent data in graphical form. This requires students to broaden their understanding of types of graphs and techniques for their representation.</p>
	Science	<p>Waves</p> <p>Why are we studying this? We will be learning about the heart, blood, blood vessels, metabolism, and respiration to understand how the body functions and stays healthy. These systems show how energy is produced, nutrients are transported, and waste is removed. This knowledge supports informed lifestyle choices and prepares us for careers in healthcare, fitness, and science by linking biology to real life.</p>



Teignmouth Community School





Subject (Core)	Unit of Work
History	<p>British depth study – Early Elizabethan England, 1558-88 This unit is our British depth study, focusing on a short time span of Elizabeth I's reign. This unit requires students to understand the complexity of Elizabethan society and the interplay of different aspects within it, including social, economic, political, religious and military aspects.</p> <p>Why are they studying this? Students are studying this unit as part of the GCSE History qualification. This unit builds upon prior knowledge developed during the study of KS3 History, but allows students to consider the first half of Elizabeth I's reign in greater depth, as well as the emerging threats and challenges to her rule.</p>
Geography	<p>Physical Landscapes: Rivers & Coasts Students will continue to explore the varied landscapes of the UK with a particular focus on coasts. As part of this unit of work students will explore the formation of differing landforms, drawing upon real life examples, alongside the causes of flooding and how this can be managed.</p> <p>Why are they studying this? Students are studying this unit as part of their GCSE qualification for paper one, building upon their foundational knowledge from Ks3. As part of this unit, students will undertake a piece of coastal fieldwork meaning that the placement of this unit is at an ideal time to facilitate this.</p>
PE	<p>Each class will choose at least 2 sports each term from the categories of Games, Aesthetics, Fitness, Leadership or Alternative Sports. Summer Sports such as Rounders, Athletics, Cricket, Softball, Volleyball, Short Tennis or Ultimate Frisbee are some of the options they can choose.</p>

For Option Subjects please see the road maps on the school website.



Curriculum Update



We have been working hard on mapping our **6th form** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months for Personal Development.

	PSHE Lessons	Assemblies / Tutorial	Events	Careers
Year 12	Travel and Living Independently <ul style="list-style-type: none"> • Staying Safe • In the UK and Abroad • Alcohol and Drugs Abroad 	<ul style="list-style-type: none"> • Introduction to UCAS • Wellbeing – managing stress and anxiety • Preparing for results day • Work Experience preparation 	<ul style="list-style-type: none"> • SF ambassadors – Sports Marathon, Day of Sport and lower school welfare support. • A Level Fieldwork Week (Geography) Enrichment <ul style="list-style-type: none"> – Garden project • Summer Sports • Swimming <ul style="list-style-type: none"> • End of Year student social – 20th June • Sea Fishing enrichment – 18th June • London residential – 21st-22nd 	Year 12 work experience Level 2 – careers meetings Unifrog 1-1 course

For subject specifics please see the road maps on the school website.



Teignmouth Community School



Curriculum Summer 1



**Work
Hard**



Be Kind



Join In

You can find out more about each curriculum area by visiting the subject pages on our school website where you will find our Road Maps. These offer a brief visual guide to our curriculum showing the learning sequence that students will follow in each year group. Further information can be found in the detailed Curriculums Plans which outline the core aims, content and skills that students are taught.

<https://www.teignmouthsecondary.co.uk/the-tcs-curriculum/>

Staying involved in your child's learning, regardless of their age or the subject, shows you care and helps you stay connected to their school experience. Your involvement can boost their self-esteem and confidence, which are key to their success.

The following extract also comes from the research article "The Impact of Parent Engagement on Learner Success (2010) that we shared last half term.

"Parent engagement works largely through the setting of high aspirations and the shaping of a young learner's self-concept In his review of the factors contributing to student achievement, John Hattie concludes that "parents can have a major effect in terms of the encouragement and expectations that they transmit to their children."

This takes many forms, for example, the setting of goals, the displaying of enthusiasm, the encouragement of good study habits, the valuing of enquiry, of experimentation and of learning new things, and the enjoyment of reading.

Six Types of Parent Engagement

Type 1 – Parenting	Helping all families to have the basic home conditions in place including active parenting strategies and regular communication with school
Type 2 – Communicating	Designing effective home-to-school and school to-home communication methods which engage all parents regularly
Type 3 – Volunteering	Recruiting volunteer parents to help in school in classes and in extra-curricular activities
Type 4 – Learning at home	Providing good information to enable all parents to help with homework and offer other family learning activities
Type 5 – Decision-making	Including parents in decision-making activities to build a sense of ownership including being involved in governance
Type 6 – Collaborating with community	Finding and using resources from the wider parent community to enrich school life

If you need to contact any of your child's teachers, then all staff email addresses can be found on the school website via: <https://www.teignmouthsecondary.co.uk/general-information/staff-list/>