Curriculum Update Spring 2

At TCS all of our staff are committed to "working hard" and developing their teaching practice so that they can deliver high quality lessons to all students. We have invested in a professional learning platform called Steplab which provides a strong framework for helping staff to become the best version of themselves. Each teacher has a coach and they work on improving a particular aspect of their teaching each fortnight. The toolkit provides our teachers with ongoing professional development through models, videos and success criteria. This means that our teachers "work hard" just like an athlete who will constantly refine their technique or a musician who will repeat the same piece of music over and over again until it is perfect. This technique is known as instructional coaching and means that we can continue to work on being the best teachers we can be.



We have developed a new quality assurance system to make sure that all our students receive a strong curriculum. Each half term we identify a new priority to work on so that we make the student experience in the classroom as good as it can be. Last half term we focussed on improving the quality of the learning environment and 'worked hard' to make sure classrooms were clutter free and supported students' learning. This half term we have been working on Direct Instruction. This is how we tell students new information. Teachers have been working on presenting new content and ideas in small, manageable steps and using clear, concise and student friendly language. In particular, staff have been developing how they introduce the learning intention for a lesson and helping students to know how the current work builds on what they have learnt previously so that they can be successful with their next steps.

All curriculum areas now carry out a half termly student voice session where we invite a range of students to feedback on their learning experience so that we can listen to them and evaluate the impact that our changes are having. Thank you to everyone who has taken part so far.

If you would like to find out more about the curriculum for any of our subjects, please visit our website https://www.teignmouthsecondary.co.uk/the-tcs-curriculum/

In Science, our students now use booklets to support the curriculum. These can be a great tool in a knowledge rich subject and means that new material can be presented in small steps and is easy for students to locate all in one place. This approach has helped us to ensure that our curriculum is robust and that lessons are consistent between classrooms. Our English team are also trialling this approach as a way of ensuring that students have easy access to all the textual material that they will need to support their learning. By freeing up teacher time photocopying worksheets and planning individual lessons they have more capacity to concentrate on how they are delivering the curriculum and supporting our young people. Many of our teachers now use visualisers where they can use live modelling to show students how to engage with tasks and share student examples. This helps our students to produce high quality work.

Together, we are building a culture of reading and through the Sparx Reader platform we aim to build confident readers through deliberate, regular practice. Students can read a wide range of books that are tailored to their level and then check their understanding by answering regular questions about the text. We now have the technology to see in real time how much students are reading and this enables our teachers to better measure their progress through the year. How many Sprax Reader Points (SRP) can you earn to help TCS climb the league table against other schools?







We have been working hard on mapping our **Year 7** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

PSHE Lessons	Assemblies	Events	Careers
 Puberty and managing change Relationships and boundaries Unwanted contact 	Overcoming Adversity: World Refugee Day, Helen Keller Day	 Charity Committee – Beach clean Sports Marathon – Charity Event Technology: Rocket regional competition Rounders South Devon Competition 	

	Subject	Unit of Work		
	English	Romantic Poetry and The Gothic		
	Maths	Angles, Handling data and statistical diagrams		
	Science	Electricity and signs of chemical reactions		
	History	Tudors		
	Geography	From land to sea: What happens where the land meets the sea?		
)r 1	MFL	Family and pets (present tense)		
7 Summer 1	PE	Athletics Rounders Cricket		
Year 7	Art	Colour Theory		
>	Design and Technology	Mechanisms, Nutrition and rubbing in method to bake, Electronics.		
	IT	Programming essentials in Scratch - part II (7.5)		
	Drama	Spies and Secret Agents		
	Music	Find your Voice Foundation Ensemble Skills		
	EPR	How do people express their spirituality in different ways?		















We have been working hard on mapping our **Year 8** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

	PSHE Lessons	Assemblies	Events	Careers
	PORE LESSONS	Assemblies	Events	Careers
	 Healthy relationships Boundaries and consent Managing conflict 	 Overcoming Adversity: World Refugee Day, Helen Keller Day 	 Charity Committee – Beach clean Sports Marathon – Charity Event Technology: Rocket regional competition Rounders South Devon Competition 	
	Subject		Unit of Work	
	English	Transactional Writing and Multi-Cultural Perspectives		
	Maths	Linear graphs, Transformations, Angles, Statistical diagrams		
	Science	Chemical bonds and exploring evolution		
	History	WW1		
	Geography	What is Brazil like?		
	MFL	At home (+ future tense)		
ner 1	Art	Perspective Buildings		
Year 8 Summer 1	IT	Layers of computing systems (8.5)		
r 8 S	Drama	Blood Brothers		
Yea	Music	Blues Into Jazz Developing ensemble skills		
	Design and Tech	Dietary needs – making dough for breads and pasta; Material properties focus- making a windmill, Computer aided Design and programming.		
	EPR	Where do we come from and where are we going?		
	PE	Short Tennis Athletics Rounders / Cricket		













We have been working hard on mapping our **Year 9** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

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	PSHE Lessons	Assemblies Events Car	reers		
	 Relationships and sex in the media Assertive communicatio Gangs and violent crime 	Adversity: Committee – World Beach clean Refugee • Sports			
	Subject	Unit of Work			
	English	Speaking & Listening			
	Maths	Quadratic graphs, Angles and bearings, Transformations			
	Science	Electricity			
	History	How has crime and punishment changed in Britain?			
	Geography	What are our TRF like?			
_	MFL	Food and festivals (+ past tense)			
mer	Art	Street Art			
Summer	IT	Introduction to cybersecurity (9.5)			
Year 9	Drama	Theatre Design			
Yea	Music	Film and Media Refining knowledge of performance through film and media music			
	Design and Technology	Engineering focus – Screwdriver; Timber focus- Birdfeeder; Food focus- planning / sustainability			
	EPR	How do religions change over time?			
	PE	Volleyball Softball Rounders			















We have been working hard on mapping our **Year 10** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

PSHE Lessons	Assemblies	Events	Careers
 Diversity and discrimination Forced marriage & extremism Identifying and responding to abuse and harassment 	Overcoming Adversity: World Refugee Day, Helen Keller Day	 Charity Committee – Beach clean Sports Marathon – Charity Event Rounders South Devon Competition 	Mock Interviews

	Subject (Core)	Unit of Work			
	English	Power & Conflict Poetry			
<u></u>	Maths	Probability, Multiplicative reasoning			
Summer	Science	Hormones and Energy changes			
	History	British depth Study: Elizabethan England			
Year 10	Geography	Physical Landscapes in the UK			
Ye	EPR	Is life valuable?			
	PE				

For Option Subjects please see the road maps on the school website.















We have been working hard on mapping our **Year 11** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

PSHE Lessons	Assemblies	Events	Careers
 Families an parenting Fertility, adoption an abortion Managing g and loss 	Adversity: World d Refugee Day, Helen	 How to revise effectively – workshops Life chance Trust –targeted student support Rounders South Devon Competition 	CSW appointments
Subject		Unit of Work	
English	REVISION		

	Subject	Unit of Work		
	English	REVISION		
<u></u>	Maths	REVISION		
Summer 1	Science	Using resources, GCSE preparation		
Sur	History	Exam Preparation and Revision		
Year 11	Geography	Exam Preparation and Revision		
≺e	EPR	Exam Preparation and Revision		
	PE			

For Option Subjects please see the road maps on the school website.















We have been working hard on mapping our **6**th **form** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months for Personal Development.

	PSHE Lessons	Assemblies	Events	Careers
Year 12	 Eating and cooking on a budget Living independently (washing, ironing, cleaning, making a bed) Travelling the world 	 NSSW – Career talks (Apprenticeships, Employment and University pathways) Summer Safety – Festivals/Nightlife 	Disneyland Paris Residential – Vocational Education	• CSW appointments
Year 13		 Revision focus BTEC course work Unlearn – Science and Maths Summer Safety – Festivals/Nightlife 	Disneyland Paris Residential – Vocational Education	UCAS Support drop in's

For subject specifics please see the road maps on the school website.







